Special Education: Flowthrough
Flowthrough Program Design
FY 2007 - 2008

ISD/Agency _____ **District Code** _____

LEA _____ **District Code** _____

Component Number   4 _____

Component   Professional Learning _____

Subtitle   Staff Development _____

Which SPP indicators are addressed by this component?

5. LRE (6-21)

Objective(s)

To facilitate the improvement of instructional ancillary services to over 1,600 identified special education students. Students will benefit from the special education staff and administration's participation in professional development opportunities.

Activities

Conference requests will be completed per district guidelines.

Approval of conferences will be based on benefit to be gained by student population.

Indistrict professional development opportunities will also be supported. Curriculum writing, TEACCH, AUEN are some of the professional development previously offered to staff members.

Hire substitute teachers so that staff members may attend staff development opportunities.

Timelines
Yearly

Contracts and conference requests will be generated and maintained in place for the fiscal year of 2007-08.

Evidence Options
Agendas
Attendance Logs
Evaluation Summaries
List of dates and topics
Minutes / summary notes
Payroll records
Records of attendance/Sign-in sheets
Signed personnel/agency contracts
Staff attendance logs

Expense data will be maintained for all indistrict and out-of-district conferences and workshops.

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Staff members will share knowledge learned with co-workers within the department.

Some of the examples scheduled for 07-08 are: Mi Access Training, Non-Violent Intervention Training, Language Training, Miscellaneous conferences approved by Special Education Director